### Number and Algebra: Fractions and Decimals: Place Value Function Machine

#### **Australian Curriculum**

This lesson plan could be used to support the teaching and learning of the following Content Descriptions from the Australian Curriculum.

#### Y6: Number and Algebra, Fractions and Decimals

Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers (ACMNA123)

Multiply and divide decimals by powers of 10 (ACMNA130)

<b>Child-Friendly Aim:</b> To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.	Success Criteria: I can compare and order decimal numbers. I can multiply decimal numbers by 10, 100 and 1000. I can divide numbers by 10, 100 and 1000, giving answers up to three decimal places.	Resources: Lesson Pack Whiteboards and pens
	<b>Key/New Words:</b> Decimal, fraction, tenth, hundredth, thousandth.	Preparation: Get in Line Decimal Number Cards – one per class Place Value Function Machine Activity Sheet – one per child Extra Challenge Activity Sheet – as required

Prior Learning: It will be helpful if children have experience identifying the value of digits in whole numbers and recognise tenths and hundredths in the context of money and measurement.

#### Learning Sequence

	Get in Line: Give each child a Get in Line Decimal Number Card. Children attempt to line up so that their numbers are all in order from smallest to biggest. They can show their number card to others, but should not talk.					
	<b>Multiply/Divide by 10, 100 &amp; 1000:</b> Use the animated place value chart on the Lesson Presentation to help the children visualise what is happening to the digits in decimal numbers when they are multiplied or divided by 10, 100 or 1000.					
whole Class	<b>Function Machine:</b> Use the text and images displayed on the Lesson Presentation to introduce the place value machine which multiplies or divides numbers by 10, 100 or 1000. Work together as a class to calculate the output numbers.					
	Place Value Function Machine: Children complete the differentiated Place Value Function Machines Activity Sheet, to show they can multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.   Can the children multiply or divide decimals by 10, 100 or 1000 and find the answer to three decimal places?   Calculate the output number of a function machine multiplying and dividing numbers by 10, 100 or 1000.   Calculate the output number of a function machine multiplying and dividing numbers by 10, 100 or 1000.   Calculate the output number of a function machine multiplying and dividing numbers by 10, 100 or 1000.					
	<b>Dice Game:</b> At the start of each round, the children are given a decimal number shown on the Lesson Presentation. During each three-minute round, the children take it in turns to roll the dice. They then multiply and divide the number based on the number they roll: $1 = x10$ , $2 = \div 1000$ , $3 = x100$ , $4 = x 1000$ , $5 = \div 100$ , $6 = \div 10$ . The person with the biggest number at the end of the round wins a point.					

**Explore**it

Exploreit: Ask children to bring in an old shopping receipt, or provide some receipts for them to look at. Ask the children to multiply and divide the prices of items by 10, 100 and 1000.

Buildit: Build decimal numbers using place value arrow cards. Explore how the arrow cards change when the numbers are multiplied and divided by 10, 100 and 1000.

# **Mathematics**

Number and Algebra

Mathematics | Year 6 | Number and Algebra | Fractions and Decimals | Multiply and Divide Decimals by 10, 100 and 1000 | Place Value Function Machine | Lesson 3 of 5



### Aim

• To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.

## **Success Criteria**

- I can compare and order decimal numbers.
- I can multiply decimal numbers by 10, 100 and 1000.
- I can divide numbers by 10, 100 and 1000, giving answers up to three decimal places.

## Get in Line!



Each person has a number card.

Your whole class challenge is to stand in a line so that all your numbers are in order from smallest to biggest!



When we multiply a decimal number by 10, the value of each digit is multiplied ten times.

Click on each digit on the on the place value chart to visualise this. We can describe multiplying a number by 10 by saying **that each digit is moving one space to the left**:



Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths
			1	3	2	5

		× 1	0 × '	10 × 1	10		
Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths	
1 225 - 10 - 12 25							

### $1.325 \times 10 = 13.25$

When we multiply a decimal number by 100, the value of each digit is multiplied one hundred times.

Click on each digit on the on the place value chart to visualise this. We can describe multiplying a number by 100 by saying **that each digit is moving two spaces to the left**:



		× 100	× 10 D	× 100	× 100				
Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths			
	1.225 + 100 - 122 5								

### 1.325 x 100 = 132.5

When we multiply a decimal number by 1000, the value of each digit is multiplied one thousand times.

Click on each digit on the on the place value chart to visualise this. We can describe multiplying a number by 1000 by saying **that each digit is moving three spaces to the left**:

ch	18 JU	SE
		133
	s.	B

Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths
			1	3	2	5

	<b>↓</b> × 10	00 🖡 × 10	000 • × 10	000 × 10	000		
Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths	
$1.325 \times 1000 = 1325$							

When we divide a number by 10, the value of each digit is divided ten times.

Click on each digit on the on the place value chart to visualise this. We can describe dividing a number by 10 by saying **that each digit is moving one space to the right**:



Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths
4	2	8	5			

÷ 10 ÷ 10 ÷ 10 ÷ 10

Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths

### $4285 \div 10 = 428.5$

When we divide a number by 100, the value of each digit is divided one hundred times.

Click on each digit on the on the place value chart to visualise this. We can describe dividing a number by 100 by saying **that each digit is moving two spaces to the right**:



Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths
4	2	8	5			

÷ 10	$\dot{0} \div 10$	) <u>- 10</u>	0 ÷ 3	0.
			•	

Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths

### 4285 ÷ 100 = 42.85

When we divide a number by 1000, the value of each digit is divided one thousand times.

Click on each digit on the on the place value chart to visualise this. We can describe dividing a number by 1000 by saying **that each digit is moving three spaces to the right**:



	÷ 100	0	÷ 1000	÷ 100	00	÷ 10	00	J	

Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths

### 4285 ÷ 1000 = 4.285



This is the "Place-Value-O-Matic" function machine.

It multiplies and divides numbers by 10, 100 and 1000. Click on the input button to drop a number into the machine. Write the number you think will be created by the machine. **Click on the output button to see if you were correct!** 





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5.904





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## Place Value Function Machine

Decimal Place Value Function

To multiply and divide numbers by 10, 100 and 1000, giving answer

Complete the missing output numbers for the 'Place-Value-O-Matii multiply and divide numbers by 20, 200 and 2000.

Input (	00):	Outpat	Input
2.1	0 0		67
5.57			83.Z
3.06	× 10		20.9
4,703			126.8
Input ()	00:	Output	Input
3.8	6 a a		40.2
1,03	100		80.7
.832	× 100		3.15.0
4.703			295.3
nput ((	00):	Output	Input
7.9	0 0		739
1.02			1945
7.926	× 1000		20 521
5.729	Å∎®@	0	95 732

#### **Decimal Place Value Function Machines**

To multiply and distile numbers by 10, 100 and 1000, giving unswers up to three desired places.

Complete the missing output numbers for the 'Place-Value' O-Matic' function machines, which multiply and divide numbers by 10, 100 and 1000.

Input	(@@)°	Output	Input	(@@]°	Output
7.3			67		
	- 10	08.2		( ± 10	6,72
5.09	~ 10		21.9		
		68.31		≙∎⊚@	78.29
Input		Output	Input	(00):	Output
8.2	0 0		98.7	0 0	
	× 100	BAS	1	÷ 100	0.827
7.381	. 100		113.8	. 100	
	``∎®®	8528.5		````∎©@	6.793
Input		Output	Input		Gatput
7,5	0 0		731	0 0	
	× 1000	905		+ 1000	99.717
7,721			28 294	1000	
		50 832			782.492

#### ace Value Function Machines

ibers by 10, 100 and 1000, giving answers up to three decimal places.

it numbers for the 'Place-Value-O-Matic' function machines, which is by 10, 100 and 1000.



## Dice Game



At the start of each round you will be given a decimal number.

During each three-minute round, take it in turns to roll the dice. Multiply and divide the number based on the number you roll. The person with the biggest number at the end of the round wins a point. = ÷ 1000 = × 100 = × 10 000 ŏ = × 1000 = ÷ 100 = ÷ 10

## Dice Game

### Example



9.184

First I roll a 3 so 9.184 x 100 = 918.4

Then I roll a 5 so 918.4 ÷ 100 = 9.184

Then I roll a 4 so 9.184 x 1000 = 9184

... until time's up!











### Aim

• To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.

## Success Criteria

- I can compare and order decimal numbers.
- I can multiply decimal numbers by 10, 100 and 1000.
- I can divide numbers by 10, 100 and 1000, giving answers up to three decimal places.



Aim: To multiply and divide numbers by 10, 100 and 1000, giving answers up to three					Date:					
aecimai piaces.					ered By:		Support:			
Success Criteria Me Friend Teacher					РРА	S	I	AL	GP	
I can compare and order decimal numbers.				Notes/Evidence						
I can multiply decimal numbers by 10, 100 and 1000.										
I can divide numbers by 10, 100 and 1000, giving answers up to three decimal places.										
Next Steps		1		1						
J										
J										

т	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

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uetimut plutes.				Delive	Delivered By:			Support:		
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Next Steps										
J										
J										

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## **Calculation Maze Challenge**

To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.

Choose any decimal number to start with. You can only move on to each box once. You do not have to move on to every box. Start × 10 ÷ 10 × 1000 Find a route through the maze that creates the smallest number at the finish: ÷ 1000 × 100 ÷ 100 ÷ 10 Find a route through the maze that creates the biggest number at the finish: ÷ 10 × 100 × 1000 × 10 Find a route through the maze that creates the same number at the start and finish: ÷ 1000 × 100 ÷ 100 Finish

## Calculation Maze Challenge **Answers**

To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.

						U	
Choose any decimal number to start with. You can only move on to each box once. You do not have to move on to every box.	Start		× 10		÷ 10		× 1000
at the finish:							$\uparrow \downarrow$
× 10, ÷ 100, ÷ 10, ÷ 1000, × 10	× 100	$  \leftarrow \rightarrow$	÷ 100		÷ 10		÷ 1000
Find a route through the maze that creates the biggest number at the finish:	$\uparrow \downarrow$		$\uparrow \downarrow$		$\uparrow \downarrow$		$\uparrow\downarrow$
× 100, ÷ 10, × 100, × 1000, × 10	÷ 10	$\rightarrow$	× 100	$\rightarrow$	× 1000	$\rightarrow$	× 10
Find a route through the maze that creates the same number at the start and finish:	$\uparrow \downarrow$		$\uparrow \downarrow$		$\uparrow \downarrow$		$\uparrow\downarrow$
× 10, ÷ 10, × 1000, ÷ 1000, ÷ 10, × 1000, ÷ 100	÷ 1000		× 100		÷ 100		Finish

















To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.

Complete the missing output numbers for the 'Place-Value-O-Matic' function machines, which multiply and divide numbers by 10, 100 and 1000.



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### **Place Value Function Machines**

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### Place Value Function Machines **Answers**

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Number and Algebra   Pla	e Value Function Machine
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#### Number and Algebra | Place Value Function Machine

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Mathematics | Year 6 | Number and Algebra | Fractions and Decimals | Multiply and Divide Decimals by 10, 100 and 1000 | Place Value Function Machine | Lesson 3 of 5