# Number and Algebra: Fractions and Decimals: Place Value Function Machine 

## Australian Curriculum

This lesson plan could be used to support the teaching and learning of the following Content Descriptions from the Australian Curriculum.

## Y6: Number and Algebra, Fractions and Decimals

Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers (ACMNA123)

Multiply and divide decimals by powers of 10 (ACMNA130)

## Child-Friendly Aim:

To multiply and divide numbers by 10 , 100 and 1000 , giving answers up to three decimal places.

## Success Criteria:

I can compare and order decimal numbers.
I can multiply decimal numbers by 10,100 and 1000.

I can divide numbers by 10,100 and 1000 , giving answers up to three decimal places.

## Key/New Words:

Decimal, fraction, tenth, hundredth, thousandth.

## Resources:

Lesson Pack
Whiteboards and pens

## Preparation:

Get in Line Decimal Number Cards - one per class
Place Value Function Machine Activity Sheet one per child
Extra Challenge Activity Sheet - as required

Prior Learning: It will be helpful if children have experience identifying the value of digits in whole numbers and recognise tenths and hundredths in the context of money and measurement.

## Learning Sequence

Get in Line: Give each child a Get in Line Decimal Number Card. Children attempt to line up so that their
numbers are all in order from smallest to biggest. They can show their number card to others, but should not

talk. \begin{tabular}{l}
Multiply/Divide by 10, 100 \& 1000: Use the animated place value chart on the Lesson Presentation to help the <br>
children visualise what is happening to the digits in decimal numbers when they are multiplied or divided by 10 , <br>
100 or 1000.

 

Function Machine: Use the text and images displayed on the Lesson Presentation to introduce the place value <br>
machine which multiplies or divides numbers by 10, 100 or 1000 . Work together as a class to calculate the <br>
output numbers.
\end{tabular}

## Exploreit

Exploreit: Ask children to bring in an old shopping receipt, or provide some receipts for them to look at. Ask the children to multiply and divide the prices of items by 10,100 and 1000 .
Buildit: Build decimal numbers using place value arrow cards. Explore how the arrow cards change when the numbers are multiplied and divided by 10,100 and 1000.

## Mathematics

Number and Algebra

## Place Value Function Machine



## Aim

- To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.


## Success Criteria

- I can compare and order decimal numbers.
- I can multiply decimal numbers by 10, 100 and 1000.
- I can divide numbers by 10, 100 and 1000, giving answers up to three decimal places.


## Get in Line!

Each person has a number card.
Your whole class challenge is to stand in a line so that all your numbers are in order from smallest to biggest!


## Multiply by 10, 100 and 1000

When we multiply a decimal number by 10, the value of each digit is multiplied ten times.

Click on each digit on the on the place value chart to visualise this. We can describe multiplying a number by 10 by saying that each digit is moving one space to the left:

| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 3 | 2 | 5 |


| $\times 10$ |  |  |  |  |  |  |  |  | Ones | tenths | hundredths | thousandths |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thousands | Hundreds | Tens | O |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## $1.325 \times 10=13.25$



## Multiply by 10, 100 and 1000

When we multiply a decimal number by 100, the value of each digit is multiplied one hundred times.

Click on each digit on the on the place value chart to visualise this. We can describe multiplying a number by 100 by saying that each digit is moving two spaces to the left:

| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4 | 3 |  | 5 |


| $\times 100 \times 10 \times 10$ |  |  |  |  |  |  |  |  | $\times 100$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thousands |  |  |  |  |  |  |  |  |  | Hundreds

## $1.325 \times 100=132.5$

## Multiply by 10, 100 and 1000

When we multiply a decimal number by 1000, the value of each digit is multiplied one thousand times.

Click on each digit on the on the place value chart to visualise this. We can describe multiplying a number by 1000 by saying that each digit is moving three spaces to the left:

| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 3 | 2 | 5 |



| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

## $1.325 \times 1000=1325$

## Multiply by 10, 100 and 1000

When we divide a number by 10 , the value of each digit is divided ten times.

Click on each digit on the on the place value chart to visualise this. We can describe dividing a number by 10 by saying that each digit is moving one space to the right:

| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 2 | 8 | 5 |  |  |  |


| $\div 10$ |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thousands |  |  |  |  |  |  |  |  |

$4285 \div 10=428.5$

## Multiply by 10, 100 and 1000

When we divide a number by 100, the value of each digit is divided one hundred times.

Click on each digit on the on the place value chart to visualise this. We can describe dividing a number by 100 by saying that each digit is moving two spaces to the right:

| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 2 | 8 | 5 |  |  |  |


|  | $\div 100 \div 10$ |  | $\div 100$ | $\div 30$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
|  |  |  |  |  |  |  |
|  | $4285 \div 100=42.85$ |  |  |  |  |  |

## Multiply by 10, 100 and 1000

When we divide a number by 1000, the value of each digit is divided one thousand times.

Click on each digit on the on the place value chart to visualise this. We can describe dividing a number by 1000 by saying
that each digit is moving three spaces to the right:

| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| Thousands | Hundreds | Tens | Ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| $4285 \div 1000=4.285$ |  |  |  |  |  |  |

## Function Machine

This is the "Place-Value-O-Matic" function machine.
It multiplies and divides numbers by 10, 100 and 1000. Click on the input button to drop a number into the machine. Write the number you think will be created by the machine.
Click on the output button to see if you were correct!


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## Place Value Function Machine



## Dice Game

At the start of each round you will be given a decimal number.


## Dice Game

## Example

| $\bigcirc$ | $=\times 10$ |
| :---: | :---: |
|  | $=\div 1000$ |
| $0^{0}$ | $=\times 100$ |
|  | $=\times 1000$ |
|  | $=\div 100$ |
| $\begin{array}{ll}0 & 0 \\ 0 & 0 \\ 0 & 0\end{array}$ | $=\div 10$ |

### 9.184

First I roll a 3 so
$9.184 \times 100=918.4$

Then I roll a 5 so $918.4 \div 100=9.184$

Then I roll a 4 so
$9.184 \times 1000=9184$
... until time's up!

## Dice Game

## Round 1

### 5.372

$$
\begin{aligned}
& 0 \\
& 0
\end{aligned}=\times 10 \quad 0=\div 1000 \quad 0^{0}=\times 100
$$

## Dice Game

Round 2

### 3.031

$$
\begin{aligned}
& 0 \\
& 0
\end{aligned}=\times 10=\div 1000 \quad 0^{0}=\times 100
$$

## Dice Game

## Round 3

### 12.805

$$
\begin{aligned}
& 0 \\
& 0
\end{aligned}=\times 10 \quad 0 \quad 0 \div 1000 \quad 0^{0}=\times 100
$$

## Dice Game

Round 4

### 390.651

$$
\begin{aligned}
& 0 \times 10 \quad 0 \quad 0 \quad 0^{0}=\times 1000 \quad 00 \\
& \begin{array}{ll}
0 & 0 \\
0 & 0
\end{array}=\times 1000\left[\begin{array}{ll}
0 & 0 \\
0 & 0
\end{array}=\div 100 \quad\left[\begin{array}{ll}
0 & 0 \\
0 & 0 \\
0 & 0
\end{array}=\div 10\right.\right.
\end{aligned}
$$

## Aim

- To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.


## Success Criteria

- I can compare and order decimal numbers.
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| Aim: To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can compare and order decimal numbers. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can multiply decimal numbers by 10, 100 and 1000. |  |  |  |  |  |  |  |  |  |
| I can divide numbers by 10, 100 and 1000, giving answers up to three decimal places. |  |  |  |  |  |  |  |  |  |

## Next Steps

| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |



| $\mathbf{T}$ | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
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## Calculation Maze Challenge

To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.

Choose any decimal number to start with. You can only move on to each box once. You do not have to move on to every box.

Find a route through the maze that creates the smallest number at the finish:


Find a route through the maze that creates the biggest number at the finish:


Find a route through the maze that creates the same number at the start and finish:


| Start | $\longrightarrow$ | $\times 10$ | $\longrightarrow$ | $\div 10$ | $\longrightarrow$ | $\times 1000$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\times 100$ | $\longleftrightarrow$ | $\div 100$ | $\longleftrightarrow$ | $\div 10$ | $\longleftrightarrow$ | $\div 1000$ |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\div 10$ |  | $\times 100$ | $\longrightarrow$ | $\times 1000$ | $\longrightarrow$ | $\times 10$ |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\div 1000$ | $\longleftrightarrow$ | $\times 100$ |  | $\div 100$ |  | Finish |

## Calculation Maze Challenge Answers

To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.
$-\infty$
Choose any decimal number to start with. You can only move on to each box once. You do not have to move on to every box.

Find a route through the maze that creates the smallest number at the finish:

$$
\times 10, \div 100, \div 10, \div 1000, \times 10
$$

Find a route through the maze that creates the biggest number at the finish:
$\times 100, \div 10, \times 100, \times 1000, \times 10$

Find a route through the maze that creates the same number at the start and finish:

$$
\times 10, \div 10, \times 1000, \div 1000, \div 10, \times 1000, \div 100
$$

| Start | $\longrightarrow$ | $\times 10$ | $\longrightarrow$ | $\div 10$ | $\longrightarrow$ | $\times 1000$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\times 100$ |  | $\div 100$ | $\longrightarrow$ | $\div 10$ | $\longleftrightarrow$ | $\div 1000$ |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\div 10$ |  | $\times 100$ | $\longleftrightarrow$ | $\times 1000$ |  | $\times 10$ |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\div 1000$ |  | $\times 100$ |  | $\div 100$ |  | Finish |

### 0.017

### 1.102

### 0.136



### 0.026

### 0.132



### 0.302

### 0.321


0.504

### 0.312

### 0.326

### 0.454



### 0.604

### 0.629

### 0.766

### 0.784

## 0 <br> 

### 0.633

### 0.775



### 0.814

### 0.837

### 0.867



# 0.901 

### 0.948

### 0.956



## Place Value Function Machines

To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.


Complete the missing output numbers for the 'Place-Value-O-Matic' function machines, which multiply and divide numbers by 10, 100 and 1000.


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Number and Algebra | Place Value Function Machine

| To multiply and divide numbers by 10, 100 and <br> 1000, giving answers up to three decimal places. |  |  |
| :--- | :--- | :--- |
| I can compare and order decimal numbers. |  |  |
| I can multiply decimal numbers by 10, 100 and <br> 1000. |  |  |
| I can divide numbers by 10, 100 and 1000, giving <br> answers up to three decimal places. |  |  |

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Number and Algebra | Place Value Function Machine
To multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places.

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